

# ANNUAL REPORT 2009

70 years



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# INDIAN ADULT EDUCATION ASSOCIATION

## ANNUAL REPORT 2009

It gives me great pleasure to greet you all to the General Body Meeting of the Indian Adult Education Association and to place before you the Annual Report of the Association for the year 2009.

Before enumerating the achievements of IAEA in the year 2009, I would like to brief you about 'Sakshar Bharat' - Mission 2012 which is the major adult education programme in the Eleventh Five Year Plan.

The Prime Minister, Dr. Manmohan Singh launched 'Sakshar Bharat', a centrally sponsored scheme of Department of School Education and Literacy, Ministry of Human Resource Development, Government of India on the International Literacy Day on September 8, 2009. It aims to further promote and strengthen Adult Education, specially of women, by extending educational options to those adults who having lost the opportunity of access to formal education and crossed the standard age for receiving such education, now feel a need for learning of any type, including, literacy, basic education (equivalency to formal education), vocational education (skill development), physical and emotional development, practical arts, applied science, sports, and recreation.

To impart functional literacy to non-literates in the age group of 15-35 years in a time bound manner, the National Literacy Mission (NLM) was launched in 1988 and it continued through Ninth and Tenth Five Year Plans. By the end of the Tenth Five Year Plan (March 2007), NLM had covered 597 districts under Total Literacy Campaign, 485 districts under Post Literacy Programme and 328 districts under Continuing Education Programme. As a cumulative outcome of these efforts, 127.45 million persons became literate, of which, 60% learners were females, while 23% learners belonged to Scheduled Castes and 12% to Scheduled Tribes.

Despite significant accomplishments of the Mission, illiteracy continues to be an area of national concern. Though precise number of non-literates at this stage is not available and will be known only after 2011 census, 2001 census had revealed that there were still 259.52 million illiterate adults (in the age group of 15+) in the country. While further accretion into the pool of adult illiterate persons is expected to recede significantly on account of enhanced investments in elementary education and a reverse demographic trend, addition to this pool cannot be ruled out altogether on account of relatively high school drop out ratio. Wide gender, social and regional disparities in literacy also continue to persist. Adult education is therefore indispensable as it supplements the efforts to enhance and sustain literacy levels through formal education.

It was, therefore, considered necessary to continue the NLM during the XI Five Year Plan period. While acknowledging, in principle, the need for continuing and strengthening further the efforts to promote Adult Education, the Planning Commission agreed to the continuance of NLM during the XI Plan provided it was appraised de novo and modified suitably to meet the contemporary challenges. The programme was accordingly subjected to extensive in-house and external review and evaluation.

This in-depth appraisal had revealed certain inadequacies in the design, architecture and mode of implementation of the programme, most conspicuous being, non-viability of a single pan Indian solution, limitations of voluntary approach, limited involvement of the State Governments in the programme, lack of convergence, weak management and supervisory structures, lack of community participation, poor monitoring and inadequate funding.

Meanwhile, the Government announced that literacy would be its key programme instrument for emancipation and empowerment of women. Efforts of the Government to give impetus to school education, health, nutrition, skill development and women empowerment in general are impeded by the continuance of female illiteracy. Government expects increase in female literacy to become a force multiplier for all other social development programmes. However, this is only the instrumental value of female literacy. Its intrinsic value is in emancipating the Indian woman through the creation of critical consciousness to take charge of her

environment where she faces multiple deprivations and disabilities on the basis of class, caste and gender.

In the context of Government's overall policy aimed at empowerment of women and in recognition of the fact that literacy, especially female literacy, is a pre-requisite to socio-economic development, it was considered imperative that the National Literacy Mission, as a programme instrument, be recast with an enhanced focus on female literacy. It is also felt that such a repositioning of the mission would have a very positive impact on re-energising the literacy movement that, after an initial decade of spirited social mobilization, had waned over two decades of its operation.

To recast the mission, a protracted process of countrywide consultation with stakeholders was gone through. A series of consultative meetings were held across the country with representatives of the government of States, NGOs, literacy practitioners, managers, administrators, State Resource Centres, universities, social activists and other stakeholders. The broad strategy was also discussed with Education Secretaries of all States on 30.6.2009. The Council of National Literacy Mission Authority considered and approved the strategy on 21-8-2009 and thereafter it was placed before Central Advisory Board on Education on 31-8-2009.

The general opinion of the stakeholders, expressed during the consultations, was that the new mission ought to take note of considerable demand for female literacy generated on account of large scale changes at the grassroot level and the new opportunities that have been created over the past several years, most notably, the increasing vibrancy of Panchayati Raj Institutions, post 73rd Constitution Amendment, the shift to the model of Self Help Groups that operate through collectivities for self-employment programmes, the massive new organisational capital being forged again through work collectives such as National Rural Employment Guarantee Act, Joint Forest Management Groups etc.

It is in this background that Sakshar Bharat has been devised as the new variant of National Literacy Mission. Sakshar Bharat will cover all adults in the age group of 15 and beyond though its primary focus will be on women. The scheme has not only been relieved of the shortcomings noted in its preceding editions, but also, several new features added to it. Basic Literacy, Post literacy and Continuing Education programmes, will now form a continuum, rather than sequential segments. Besides, the volunteer based mass campaign approach, provision has been made for alternative approaches to adult education. Jan Shiksha Kendras (Adult Education Centres), will be set up to coordinate and manage all programmes, within their territorial jurisdiction. State Government, as against the districts in the earlier versions, and Panchyati Raj institutions, along with communities, will be valued stakeholders. Vigorous monitoring and evaluation systems will be installed. Last, but not the least, budgetary support has been enhanced substantially.

The Mission has four broad objectives, namely:

- Impart functional literacy and numeracy to non-literate and non-numerate adults
- Enable the neo-literate adults to continue their learning beyond basic literacy and acquire equivalency to formal educational system
- Impart non and neo-literates relevant skill development programmes to improve their earning and living conditions
- Promote a learning society by providing opportunities to neo literate adults for continuing education

The principal target of the mission is to impart functional literacy to 70 million adults in the age group of 15 years and beyond. Auxiliary target of the mission is to cover 1.5 million adults under basic education programme and equal number under vocational (skill development) programme. Within these targets, the Mission will primarily focus on, but not limited to, women. Schedules Castes, Scheduled Tribes, Minorities, other disadvantaged groups and adolescents in rural areas in low literacy States will be other focused groups. For each focused group and area, there will be a specific target and for each target, an explicit approach and strategy.



**CATEGORY WISE TARGETS UNDER LITERACY PROGRAMME (MILLIONS)**

Category	Male	Female	Total
SC	4	10	14
ST	2	6	8
MUSLIMS	2	10	12
OTHERS	2	34	36
<b>TOTAL</b>	<b>10</b>	<b>60</b>	<b>70</b>

**Functional Literacy Programme**

Literacy Programme will aim to achieve the first objective of the scheme, that is, 'Impart functional literacy to non-literate adults'. Functional literacy, in context of the programme, implies achieving self reliance in Reading, Writing, Arithmetic (Numeracy) and becoming aware of the causes of one's deprivation and moving towards amelioration of their condition through organization and participation in the process of development; Acquiring skills to improve the economic status and general well being; Creating an aware and responsible citizenry (Imbibing values of national integration, communal harmony, conservation of the environment, women's equality, and reproductive behaviour etc.).

The programme entails identification of non-literates through a survey, area wise mapping of their learning needs and imparting them instructor based teaching of about 300 hours spread over 3 months or beyond, depending on motivation of the learner and local conditions. Successful completion of the 300 hours of instructional learning would enable the learner to read and comprehend unknown text (news paper headings, road signs etc); apply skills of writing in day to day activities like writing applications and letters and filling up of application forms, etc., and compute simple problems involving multiplication and division. A certificate will be issued to every successful learner based on a professional evaluation of learning outcome. This will open up opportunities for further education through Open Learning Systems. Classes will be convened at such time and venue as would be suitable to the learners. SLMAs will be under obligation to arrange for the use of Sarva Siksha Abhiyan (SSA) school buildings, during out of schooling hours and holidays, to be used for conducting literacy classes and related activities.

**Basic Education Programme**

This programme is designed to achieve the second objective of the scheme, namely, 'Enable the neo-literates to continue their learning beyond basic literacy and acquire equivalency to formal educational system'. Arrangements will be made to enable young adults to continue their learning till they are able to achieve equivalence levels with Grade III, IV, V, VI, VII and VIII and beyond in the formal school system or through the Open Learning System. The Open Basic Education (OBE) programme initiated by the National Institute of Open Schooling (NIOS) and other Open Schools will be taken as the starting point. While formulating equivalency programmes, the life experience and local knowledge systems of the adult learners will be taken into consideration.

**Vocational Education (Skill Development) Programme**

For furtherance of the third objective of the scheme, that is, 'Equip non and neo-literates with vocational skills to improve their living and earning conditions', suitable skill development training will be imparted to

those having rudimentary levels of education or no education. Jan Shikshan Sansthan (JSSs), set up under the Scheme for Assistance to Voluntary Agencies for Adult Education and Skill Development of DSEL, will be institutionally networked with the Adult Education Centres so that they could impart skill development training, as well as literacy linked vocational training. JSS, in coordination with the District Implementing Agency, will enlist neo-literates for appropriate skill development training. Besides specific activities for which a specific budgetary provision is available under the Mission, JSSs will utilise their programme budget to impart vocational skill training.

Parallel efforts will be made by the SLMA and District Implementation Agencies for developing synergies with other agencies in the public as well as private sector for enhanced opportunities of skill development training at the gram panchayat level.

## Continuing Education Programme

Continuing Education Programme (CEP) is aimed at achieving the fourth objective of the Scheme that is, 'Establishing a learning society by providing opportunities to neo literates and other targeted beneficiaries for lifelong learning'. The programme recognizes increased demand for learning generated by Basic and Post Literacy Programmes and the potential need of adult learners to further enhance their skills on their own terms and at their convenience. CEP, as the very name suggests, will not have a fixed time frame as in the case of the other three programmes, but will be organized on a continuous basis. The approach is to create a sustainable learning environment so that learners are encouraged to continue with their literary aspirations and take advantage of the programme facilities to satiate their learning appetite.

The Programme will provide facility of a library and reading room, which would be gradually provided with other contemporary ICT devices. Short-term thematic courses like Health awareness/ care, Food and nutrition, Water conservation / drinking water / sanitation, Population development education issues - AIDS/STD, Sex education, Consumer awareness / Consumer rights, Legal literacy, RTI or any other topic of interest and relevance to the lives of the learners will also be offered under this programme.

To implement the programme, 1.70 lakh Lok Shiksha Kendras (Adult Education Centers) will be established in Panchayat villages of the districts covered under the programme. It will subsume the already sanctioned Continuing Education Centers (CECs) in a particular district. Existing CECs and the nodal CECs in the districts not covered under the programme will have to be closed down, unless the Government of States wish to run them at their own cost through Public Private Partnership or otherwise. Gram Panchyats may as well be given this offer. Specific approval of NLMA will be required to continue an existing CEC under this programme.

A Lok Shiksha Kendra will act as a centre for registration of learners for all teaching learning activities in their jurisdiction; Nerve center for literacy campaign including identification of the learners and volunteers, batching and matching of the learners with suitable Volunteers as well as their training, providing literacy kits to learners and volunteers, keeping track of the progress made by each learner-volunteer group; Nodal centre for mass mobilization activities; Technology center; Center for thematic courses on behalf of other departments such as Agriculture, Animal Husbandry and Veterinary, Fisheries, Horticulture, Sericulture, Handloom, Handicrafts, Health, Education, Rural Development, Urban Development, Women and Child Development, SC, ST, OBC welfare, Panchayati Raj, Science & Technology etc. or based on local demand; Library and reading room; Venue for group discussion; Vocational and skill development and extension facility for other departments; Center for promoting sports and adventure and recreational and cultural activities; A composite information window and Data center for Adult education besides any other activities related to the mission.

## Non-Government Organisations

Alliance between GOs and NGOs would be further strengthened. NGOs and other groups that have



demonstrated long-term commitment to issues of adult education and which have an established and unsullied track record of performance in this area will be drawn in as resource groups at all levels. Voluntary Sector will be encouraged to take up activities under any programme of the Mission as well as innovative programmes aimed at achieving its objectives for which they may be provided grant-in-aid at the approved cost norms. Selection of the NGO will be the responsibility of the SLMA or the sub-state implementation agency as decided by the SLMA. However, NLMA may select any NGO to assist it in any aspect of the Mission.

## Activities carried out by IAEA during the Year 2009

### (1) Fifty-Seventh All India Adult Education Conference



The Fifty-Seventh All India Adult Education Conference was organized at Kolhapur, Maharashtra from December 19-21, 2008 in collaboration with the Department of Adult and Continuing Education and Extension Work, Shivaji University. The conference was held in the auditorium of Bhasha Bhavan, Shivaji University. The theme of the



Conference was "Lifelong Learning : Opportunities and Challenges". In all 227 participants from 21 States - Andhra Pradesh, Assam, Bihar, Chhattisgarh, Delhi, Goa, Gujarat, Jammu & Kashmir, Karnataka, Kerala, Madhya Pradesh, Maharashtra, Manipur, Meghalaya, Nagaland, Orissa, Rajasthan, Tamil Nadu, Uttar Pradesh, Uttarakhand and West Bengal attended the conference. The sessions

were divided into inaugural, four plenary, special interest group discussions and concluding session. Prof. M.M. Salunkhe, Vice Chancellor, Shivaji University, Kolhapur inaugurated the conference.

The inaugural session started with the lighting of ceremonial lamp by the Chief Guest. The Chief Guest and other dignitaries were welcomed with flowers and the sacred 'Khata' brought from H.H. Dalai Lama's Tibet Monastery, Bodh Gaya by Shri A.H. Khan, Vice President, Indian Adult Education Association (IAEA).

On behalf of Shivaji University, Dr. Bhalba Vibhute, Director & Head, Department of Adult and Continuing Education and Extension Work, Shivaji University welcomed the Chief Guest, other guests, invited audience and delegates. Dr. V. Mohankumar, Director, Indian Adult Education Association extended a warm welcome to all on behalf of IAEA.



Prof. M.M. Salunkhe, Vice Chancellor, Shivaji University in his inaugural address said that Shivaji University established in 1962 is serving for the cause of downtrodden and backward sections of the society for long. In its 46 years of existence, the University has made substantial progress in various areas with the financial assistance from leading scientific organizations. He also said that the University is providing not only educational





needs for the students but also the economic development of the area covered by the University. Prof. Salunkhe explained in detail various activities being carried out by the Department of Adult and Continuing Education and Extension Work of his University, which is celebrating its Silver Jubilee Year and appreciated its useful services to the students and community.

Smt. Shobhana Ranade, a veteran social worker and the Guest of Honour in the inaugural function while presenting her paper on "Literacy to Change Today's World" narrated a few of her experiences in life which made her to devote more attention to women literacy and child development through the programmes of All India Committee for Eradication of Illiteracy Amongst Women. She paid rich tributes to late Smt. Lakshmi N. Menon, the founder of the All India Committee from whom she claims she had got a lot of enthusiasm and devotion.

Shri Kailash Choudhary, President, Indian Adult Education Association delivered the presidential address. He briefly mentioned the history of Indian Adult Education Association and its role in the development of lifelong education and learning. He fondly recalled the association of Dr. Zakir Hussain, former President of India with IAEA as Vice President of the organization. Shri Choudhary said that in 1964 a conference was organized by IAEA under the chairmanship of Dr. Mohan Sinha Mehta, the then Vice Chancellor, Rajasthan University in which a resolution was passed to start Adult Education Departments in all the Universities in the country. However, he felt sad that the departments which acted as nodal institutions for extension work and outreach activities have been closed in a few states with the result the outreach activities almost have come to a stand still.



Dr. Madan Singh, General Secretary, Indian Adult Education Association presented the vote of thanks to the Chief Guest, the Guest of Honour, the invited guests and delegates.

The academic sessions were divided into four plenary in which 25 papers were presented and 7 delegates shared their experiences. The first plenary was chaired by Shri H.C. Parekh, IRS (Retd.), Co-opted Member of the Executive Committee of IAEA. In all three papers were presented in this plenary. They were:

1. Prof. B.B. Mohanty, Former Professor, Indian Institute of Mass Communication, New Delhi - **Theme Paper**
2. Shri Prem Chand, Consultant, Indian Adult Education Association, New Delhi - **Continuing Education Programme in Rajasthan : Findings of first Evaluation Studies.**
3. Dr. Tupe Nownath, Project Officer, Department of Adult Continuing Education and Extension, University of Pune - **Lifelong Learning : Methodology and Tools.**

The second plenary was chaired by Dr. P. Adinarayana Reddy, Director, Department of Adult and Continuing Education, S.V. University, Tirupati in which eight papers presented on various aspects. They were:

1. Dr. G.V.R.R. Prasad, Deputy Director of Adult Education (Retd.), Govt. of Andhra Pradesh - **Lifelong Learning : An Approach to Education for All.**
2. Shri Kunal D. Jadhav, Lecturer, Department of Adult and Continuing Education and Extension, University of Mumbai - **Lifelong Education : Challenges.**
3. Shri Anil K. Patil, Principal, Konkan Education Society's Anandibai Pradhan Science College, Nagothane, Raigad Dt. & Ms. Smita V. Chaudhari, Extension Work Teacher, Konkan Education Society's Anandibai Pradhan Science College, Nagothane, Raigad Dt. - **Improving Women's Status through Lifelong Learning : A Case Study in Raigad District of Maharashtra.**
4. Dr. L. Raja, Reader, Department of Adult Continuing Education and Extension, Gandhigram Rural University, Gandhigram (Tamil Nadu) - **Lifelong Learning : A Case Study Among Women Self Help Groups in Dindigul District, Tamil Nadu.**
5. Shri Sujit Kumar Datta, Member, SMJSS - Lifelong Learning : Its Opportunities and Challenges.
6. Dr. Shankar Lal Sharma, Principal, Janardan Rai Nagar Rajasthan Vidyapeeth, Janta College, Dabok,



Udaipur, Rajasthan - 21वीं सदी में जीवन पर्यन्त शिक्षा की संभावनाएं एवं चुनौतियां।

7. Shri S. Jayachandran, Research Scholar, Gandhigram Rural University, Gandhigram, Tamil Nadu - Lifelong Learning through Value Education.
8. Ms. P. Jamini Devi, Department of Adult Continuing Education and Extension, Manipur University, Imphal - Distance Education : A Need of the Hour

The third plenary was chaired by Dr. L. Raja, Reader, Department of Adult Continuing Education and Extension, Gandhigram Rural University, Gandhigram (Tamil Nadu). In this session eight more papers were presented as per the following:

1. Prof. Prashant Suresh Sawant, RA Podar College Commerce and Economics, Matunga, Mumbai with co-authors Shri Vipul Kachare and Shri Dhruv Rakhasiya - **Lifelong Learning - Opportunities and Challenges.**
2. Ms. Shamim Ujjainwala, Lecturer, Smt. Kapila Khandvala College of Education, Mumbai - **How Teachers' Learn.**
3. Dr. B. L. Raina, Incharge Director, Centre for Continuing/ Adult Education and Community Services, The Maharaja Sayajirao University of Baroda, Vadodara - **Lifelong Education and Development.**
4. Dr. P. Syama Trimurthy, Professor and Head, Department of Adult and Continuing Education, Acharya Nagarjuna University, Guntur with co-authors Dr. P Adinarayana Reddy, Director, Department of Adult and Continuing Education, S.V. University, Tirupati and Dr. D. Uma Devi, Research Associate, Department of Adult and Continuing Education, S.V. University, Tirupati - **Lifelong Learning: Opportunities and Challenges**
5. Dr. S. Karuppayyan, Reader, Department of Adult, Continuing Education and Extension, Bharathidasan University, Tiruchirapalli - **Lifelong Learning: Opportunities and Challenges.**
6. Ms. Asha Verma, Lecture, RC Jall Law College, Mhow - Dalit Women : Victims or Beneficiaries of Affirmative Action Policies in India - **A Case Study**
7. Ms. Srinitya Malviya, Research Scholar, Social Work Department, Mahatma Gandhi Kashi Vidyapeeth, Varanasi - "सामाजिक विकास में उपयोगी आजीवन शिक्षा"
8. Dr. OPM Tripathi, Director, Department of Adult, Continuing and Extension Education, **DDU Gorakhpur University - Adult Education and Lifelong Learning.**

The fourth and final plenary was chaired by Dr. O.P.M. Tripathi, Director, Department of Adult, Continuing and Extension Education, DDU Gorakhpur University, Gorakhpur. In this session not only papers were presented but also experience was shared by a few participants. They were:

1. Prof. Mahendra Jeevan Kadu, SRK College, Dahanu, Dist. Thane - **Importance of Gandhian Thought in Continuing Education.**
2. Ms. Megha Parekh, Smt. Kapila Khanwala College of Education, Juhu, Mumbai - **Lifelong Learning : Opportunities and Challenges.**
3. Dr. Vidyavindu Singh, Hindi Writer, Lucknow, नवसाक्षरों के लिए सतत शिक्षा।
4. Dr. Prasanna K. Baral, District Project Coordinator, Zilla Saksharta Samiti, Angul, Orissa - **Universalization of Primary Education is the only Tool to Eliminate Illiteracy.**
5. Shri Gorakhnath Kamble, Reader/Assistant Director, Department of Adult and Continuing Education and Extension Work, Shivaji University, Kolhapur - **Lifelong Education : Challenges and Opportunities.**
6. Prof. M.C. Reddeppa Reddy, Director, Department of Adult and Continuing Education and Principal, CEES, S.V. University, **Tirupati - Opportunities and Challenges to Lifelong Learning**
7. Shri Shakti Pada Mandal, Satyan Maitra Jan Shiksha Samiti, Kolkata (sharing of experience).



8. Dr. Laxmanbhai Avaiya, Director, State Resource Centre, Ahmedabad (sharing of experience).
9. Smt. Angau I. Thou, Joint Secretary (SE) / Director, SLMA / SSA, Govt. of Nagaland - **Educational programmes the State of Nagaland**
10. Shri Prashant Pande, Project Director, SLMA, Chhattisgarh (sharing of experience regarding implementation of literacy, post literacy and continuing education programmes in the state of Chhattisgarh)
11. Smt. Malik Alka D., Social Education Officer, Directorate of Education, Pune (sharing of experience).
12. Ms. Rajashree Joshi, Sewa Sadan's College of Education, Ulhas Nagar (sharing of experience).
13. Dr. Dileep Kumar, Director, Prof & Head, Department of Adult Continuing Education and Extension, MJP Rohilkhand University, Bareilly (sharing of experience).

On the second day of the conference - December 20, 2008, a General Session was held in which Shri Bhaskar Chatterjee, Principal Adviser, Planning Commission, Govt. of India was the Chief Guest. In his address he paid rich tributes to the political leadership, administrators and the literacy functionaries who worked for the success of the programmes of National Literacy Mission during 1991-2001 due to which the country could achieve the literacy rate by over 12 percent. According to him, this achievement is still considered as the highest and it may not be possible to repeat the same in the future. He was of the opinion that today literacy programmes are at the crossroads and need special attention. He was feeling sad that even after 20 years of the establishment of NLM, no alternative has been thought off as plan after plan the programmes were continued based on the original objectives set for the mission. He raised doubt that keeping in view the present conditions, it may not be possible to achieve 80 percent literacy rate set by the Planning Commission by the end of XI Five Year Plan period.



Shri Bhaskar Chatterjee further said that even though a large amount has been allocated for education in XI Five Year Plan, much of the amount will be spent to establish institutions of excellence like IITs, IIMs and Central Universities and also for Sarva Shisha Abhiyan. The amount allocated for adult education programmes is a meagre one. He said that even the institutions like SRCs and JSSs which have done an excellent work have not been found a favour with the Ministry of Finance in XI Five Year Plan. However, there are efforts to reformulate the programmes of adult education and there is a hope that adult education sector will get a sizeable amount as budget. He also said that there is an urgent need that the University Departments of Adult Continuing Education and Extension also get their due share and pride in the field of adult education for which discussions will take place at different levels - Directors, Vice Chancellors and UGC.

There were seven Special Interest Groups worked on various topics. They were:

Group - I	Role of NGOs in Adult Literacy Programmes Chairperson : Shri Shakti Pada Mandal
Group - II	Role of University Departments of Adult Continuing Education and Extension as Side Support Agencies to Adult Literacy Programmes Chairperson : Dr. O.P.M. Tripathi
Group - III	Open Learning System for Equivalency Programmes Chairperson : Dr. P. Adinarayana Reddy
Group - IV	Sustainability of Continuing Education Programmes Chairperson : Dr. G.V.R.R. Prasad
Group - V	Role of Panchayati Raj Institutions in Monitoring Continuing Education Programmes Chairperson : Dr. L. Raja Literacy/Educational
Group - VI	Needs of Minority Communities Chairperson : Shri A.H. Khan
Group - VII	Quality Reading Material for Neo-literates and Beneficiaries of Continuing Education Programme Chairperson : Shri Tuhin Deb



The valedictory address was given by Shri Kailash Choudhary, President, IAEA. Dr. Bhalba Vibhute, Director & Head, Department of Adult and Continuing Education and Extension Work, Shivaji University also addressed the gathering.

At the end of the conference the participants adopted Kolhapur declaration and recommendations as under:

### Declaration

**Arriving** at Kolhapur, a historical city reverberating with the memory of heroic deeds of Chhatrapati Shivaji Maharaj;

**Knowing** 227 delegates coming from all over India;

**Enjoying** the refreshing climate of Kolhapur;

**Interacting** with the delegates in small and special interest groups;

**Drawing inspiration** from the distinguished speakers in Plenaries, Special Session, Inaugural and Valedictory Sessions;

Getting doubly inspired by a special address delivered by Shri Bhaskar Chatterjee, Principal Adviser, Planning Commission, Govt. of India;

The 57th All India Adult Education Conference on Lifelong Learning : Opportunities and Challenges, hereby solemnly declares that, come what may, we have to make Lifelong Learning a Lifelong Mission for one and all - educated and uneducated.

### Recommendations

- (i) Involve NGOs, CBOs, SHGs, PRIs and other agencies for promoting Continuing Education / Lifelong Education.
- (ii) Establish proper coordination between the Universities, SRCs, JSSs and implementing agencies.
- (iii) Impart effective and need based training to the functionaries of Continuing Education / Lifelong Education.
- (iv) Develop innovative and creative training modules for all levels with the help of experts from SRCs, JSSs, NGOs and Universities.
- (v) Motivate and orient the political leaders, Panchayat leaders and local government officials.
- (vi) Panchayat / Local Government institutions provide proper infrastructure facilities for Continuing Education / Lifelong Education.
- (vii) Encourage Quality and Action Research on Continuing Education / Lifelong Education.
- (viii) Allocate separate funds for Continuing Education / Lifelong Education.
- (ix) Ensure proper monitoring and evaluation in order to sustain the Continuing Education / Lifelong Education.

### (2) Nehru and Tagore Literacy Awards Presentation

The Indian Adult Education Association instituted two Literacy Awards, one in the name of Nehru in 1968 to commemorate the distinguished services of Pandit Jawaharlal Nehru and is given annually to individuals/institutions for the





promotion of adult education and the second one in the name of Tagore in 1987 to commemorate the 125th birth anniversary of the great poet Gurudev Rabindranath Tagore and is given annually to individuals/institutions for promotion of literacy among women.



The awards for the year 2006, 2007 and 2008 were presented in a function on July 31, 2009 at Ramada Plaza, New Delhi. Hon'ble Dr. APJ Abdul Kalam, Former President of India was the Chief Guest.

The recipient of Tagore Literacy Award for the year 2006 was Smt. Krishna Mohanty, Member, Standing Committee, Utkal Navajeevan Mandal and Secretary Bajiraut Chhatravas, Angul, Orissa for her work in the field of literacy for the last 50 years, for 2007 was Smt. Lakshmi Rupal, Retired Principal, School of the Steel Authority of India, Durgapur, West Bengal and President, Luibrail Society of Blinds, Udaipur for her work in creating awareness among the rural women in Udaipur district regarding health related issues, promotion of literacy and population control and for 2008 was Smt. Rajni Kumar, Chairperson, Springdales Education Society and Honorary Adviser, Delhi Schools Literacy Project for involving the school students in large numbers to educate adult illiterates belonging to socially and economically deprived sections of the society in Delhi.



The recipients of Nehru Literacy Award for 2006, 2007 and 2008 were Dr. Jaipal Tarang, Faculty Member in the Department of Education, Jamia Millia Islamia, New Delhi (Posthumous) for the creative literacy materials developed by him for non-literate and neo-literate learners, Prof. S.Y. Shah, Professor, Group of Adult Education, School of Social Sciences, Jawaharlal Nehru University, New Delhi for teaching, research, writing, extension work in the field and international cooperation and Shri Kailash Chandra Pant, Secretary Director, Madhya Pradesh Rashtra Bhasha Prachar Samiti, Bhopal for his active participation in the literacy movement and community development work in his capacity as the President of the Madhya Pradesh Proudh Shiksha Sangh. The Award for Late Dr. Jaipal Tarang was received by Smt. Reeta Rani, his daughter-in-law.



The function started with Vandana by Smt. Shobhana Rao. Thereafter, the welcome address was given by Shri K.C. Choudhary, President, Indian Adult Education Association. He said that the Association is a pioneering institution in the field of non-formal, adult and lifelong education with 70 years of standing and recalled the services rendered by persons like Dr. R.P. Masani, Dr. Amarnath Jha, Shri N.K. Mukherjee, Dr. Zakir Hussain in nurturing the institution and meeting the wishes of Mahatma Gandhi for his clarion call to educate people on self rule and wellbeing. He said that the whole world looks at Dr. Kalam as a Scientist but the educationists always see him as a teacher as he never missed an opportunity to interact with the students and show them the right way to be the best citizens of India. He also said that his very presence in the function shows his interest in the social sector in general and education in particular.

After receiving the awards from the Chief Guest the award winners gave their acceptance speeches.







Dr. APJ Abdul Kalam in his inspiring address said that for any nation, the level and quality of education is one of the most significant parameters for development. In India the literacy percentage has gone up over the years but the quality needs tremendous improvement. Education is not just the ability to read and write but also a complete process of human transformation. Hence, the synergy between education and learning has to be well perceived and operationalised. Education is essentially an aid to generate worthwhile learning. Learning itself is ultimately an individualized and lifelong process, whereby human transformation occurs within the individual. Learning has various forms such as pre-learning, reinforcement of learning, classroom learning, individualized and independent learning of small groups or large masses, enrichment learning, self learning and self directed or self managed learning. Final result of the learning is the application of knowledge and skills for the benefit of the society, nation and the world. Adult education can contribute to human resource development.

He said that basically adult literacy empowers the citizens with education and facilitates higher order



transformation of society. In a knowledge society it will have added significance of continuous updating of knowledge. What is known today may not be adequate for tomorrow. What was known earlier may have to be researched for new understanding. The digital world has enabled a huge amount of knowledge and information which can be enabled through conventional teaching processes and autonomous learning methodologies. With regard to modern distance communication tools to impart adult education, Dr. Kalam was of the opinion that the single most obstacle is generation of software content as it requires a mission mode operation integrating the efforts of government, NGOs and individuals. He desired Indian Adult Education Association to contribute in this important area.

Dr. Kalam stressed the need for involvement of students in literacy teaching. He said that at any given time 10 million students study in 18,000 colleges all over the country and 13 million students study in higher secondary schools. If they are deployed as volunteer teachers they can make the India literate in short span of time.

He concluded his speech by stating that adult education and adult empowerment are essential prerequisite for development. It is about empowerment and it is about enabling the adult to use his/her faculties to receive and transmit knowledge. It is about educating on the rights and responsibilities and protecting them from injustice. It is also about educating on the basics of hygiene and disease prevention. It is about projecting avenues for growth and paving the way for new generations with knowledge power.



At the end, Dr. Madan Singh, General Secretary Indian Adult Education Association proposed vote of thanks. He said that the speech of Dr. Kalam was like a scholar in the field of education delivering a research paper on adult education. He congratulated all the award winners and said that they are the leaders in the field of adult education and models for others to emulate.



The function ended with National Anthem.



### (3) Training Programmes/Workshops Organised

- A two-day training programme on Library Management was organised by IAEA at Churu, Rajasthan on January 19-20, 2009 in collaboration with Zilla Saksharta Samiti, Churu. The participants were Preraks and Coordinators. This was coordinated by Shri S.C. Dua, Consultant, IAEA.
- A five-day Capacity Building Training to the members of the staff of State Resource Centre Deepayatan, Patna was planned and conducted by IAEA from October 6-10, 2009 in the office of the Association at New Delhi. In all 11 persons attended the training. The programme was inaugurated by Shri K.C. Choudhary, President, Indian Adult Education Association. Dr. Madan Singh, General Secretary, Indian Adult Education Association also addressed the participants.



The topics covered in the training include Adult Education Programmes in India, 'Saakshar Bharat'- Mission 2012, Social Mobilisation, Survey and Use of Data in Adult Education, Role of Media in Adult



Education, Training - Meaning and Methods, Curriculum, Preparation of Teaching Learning Materials, Equivalency Programmes through Open Distance Learning Method and Role of NIOS in 'Saakshar Bharat', Role of JSS in Promoting Vocational Education Programmes, Monitoring, Evaluation, Documentation in Adult Education - Need, Importance and Methods and Report Writing.

The Resource Persons were Prof. C.J. Daswani, Prof. N.K. Ambasht, Dr. Vijay P. Goel, Prof. S.Y. Shah, Dr. A. Mathew, Shri Satyanarain, Ms. Asha Mishra, Dr. V. Mohankumar, Shri Prem Chand and Shri S.C. Dua.

- A one-day Leadership Workshop was jointly organised by IAEA and International Reading Association - India at The Deck, India Habitat Centre, Lodhi Road, New Delhi on October 12, 2009. The participants were members of International Reading Association - India and invited guests. The workshop was presided over by Shri K.C. Choudhary, President, Indian Adult Education Association.



Mr. Sakil Malik, Director, International Development Division, International Reading Association, Washington, DC in his introductory remarks briefed the participants about International Reading Association, its structure and role in the field of education.

The first plenary session was addressed by Prof. Maryann Manning, Professor, Curriculum & Instruction Department, School of Education, The University of Alabama at Birmingham (UAB), Birmingham on the topic "Reading Comprehension : A Worldwide Challenge".



The second session was addressed by Prof. Ambigapathy Pandian, Dean, School of Languages, Literacies and Translation, Universiti Sains Malaysia, Penang on the topic "Leadership Qualities for Effective Management of Reading Council/Association".

The third session was addressed by Ms. Emigdia (Emy) Montiel, Program Officer, International Development Division, International Reading Association, Washington, DC on the topic "Developments in IDAC and IRA".

The first post lunch session was addressed by Mr. Sakil Malik on the topic "Beyond Access : Early Grade Reading" which was followed by Ms. Janeen M. Haase, Senior Program Manager, International Development Division, International Reading Association, Washington, DC on the topic "Teacher Peer Mentoring : Macedonia Case Study". Thereafter, National Affiliate Overview was presented by Prof. S.Y. Shah, Vice President, Indian Adult Education Association on India Reading Association and by Mr. Sharad Babu Shrestha on Nepal Reading Association.

Dr. Madan Singh, General Secretary proposed vote of thanks.

- A four-day Capacity Building Training to the members of the staff of State Resource Centre, Raipur, Chhattisgarh was planned and conducted by IAEA from October 24-27, 2009. The participants were members of the staff and Resource Persons. The programme was inaugurated by Dr. D.K. Marothia, Ex-Chairman of SRC.

The topics covered in the training programme were Adult Education Programmes in India, Adult Education - International Scenario, 'Sakshar Bharat'- Mission 2012, Training : Meaning, Functions and Methods, Effective Communication Skills, Curriculum - Meaning, Need and Importance, Monitoring in 'Sakshar Bharat', Introduction to Computers - Importance, Functions and Use, Monitoring Formats in 'Sakshar Bharat', Role of Media in Adult Education, District Planning - Use of Statistical Data, Role of JSS in Promoting Vocational Education Programmes in 'Sakshar Bharat', Evaluation in 'Sakshar Bharat', Documentation and Creative Writing, Introduction to CDS/ISIS, a Software for Library Management.

The Resource Persons were Dr. V. Mohankumar, Shri Prem Chand and Shri S.C. Dua and Shri Ashish Kumar Yadav.



#### (4) Outreach Activities



- As part of outreach activities, IAEA has established a Centre for Lifelong Learning at Trilokpuri in East Delhi, which is a resettlement colony where residential plots are given to jhuggi dwellers. People living here belong to different states and with different cultural background. Most of the people belong to low income group and below poverty line.

This centre has two vocational courses - Beauty Culture and Health Care and Cutting and Tailoring.

- Indian Adult Education Association in collaboration with the National Human Rights Commission (NHRC)



organised a one-day training programme on Human Rights on July 10, 2009 at Bal Vikas Vidyalaya, Trilokpuri for the beneficiaries of the NGOs working in the resettlement colony, Trilokpuri. 125 persons participated in the programme out of which 88 were women.

Shri K.C. Choudhary, President, IAEA welcomed the participants and resource persons. Prof.

B.S. Garg, Patron, IAEA and Chancellor, Janardan Rai Nagar Rajasthan Vidyapeeth University, Udaipur gave the inaugural address.

The academic programme was divided into five sessions. The first session was presided over by Shri H.C. Parekh, IRS (retd.), Member of the Executive Committee of IAEA and addressed by Shri S.K. Jain, Senior Research Officer, NHRC on the structure and work of National Human Rights Commission.

The second session was presided over by Dr. M.S. Ranawat, Treasurer, IAEA and the lecture was delivered by Shri Ramesh Pranesh, Director, Gender Resource Centre, Sarthak, Bapudham, New Delhi on Women and Human Rights.

The third session was presided over by Shri A.L. Bhargava, Joint Secretary, IAEA and the lecture on Right to Information was delivered by Ms. Santosh, Social Worker and RTI Activist, Parivartan, Nand Nagri, New Delhi.

The fourth session was on the challenges before adolescent girls with special reference to the sexual harassment. This session was presided over by Shri Prem Chand, Senior Consultant, IAEA and the lecture was delivered by Ms. Mohini, Programme Manager, Pratidhi, New Delhi.

The fifth and last session was on Police and Human Rights. S/Shri Y.S. Chauhan and Amit Chadha, Advocates, Delhi High Court took the session. This session was presided over by Shri S.C. Dua, Consultant, IAEA.

Dr. Madan Singh, General Secretary, IAEA gave the valedictory address.

- IAEA in collaboration with Eye Care Foundation, Mumbai organised a four-days Eye Camp from July 20-23, 2009 in Balvikas Vidyalaya, Block 8, Trilokpuri. Around 500 school students and women learners of vocational courses run by the school underwent eye check-up by a team of qualified doctors and technicians under the leadership of Dr. Ruma Gupta from Vision 2020 organisation. Preliminary screening results showed that 76 students had eye related problems and they require further examination in the lab setting. IAEA facilitated the same.

All the children who came for eye check-up were given Nutrila Chunks packs by Savour India Pvt. Ltd., Janakpuri, New Delhi free of cost.

## (5) Evaluation

- External Evaluation of Post Literacy Programme in Thane District, Maharashtra was conducted from February 4-14, 2009. The evaluation team was headed by Shri Prem Chand, Senior Consultant. 13 Blocks and 6 Municipal Corporations were covered. 74 randomly selected villages and urban areas were visited by the field investigators and collected information by using interview schedules. The team was assisted by Marathi speaking college students to collect the data.





- External Evaluation of the Continuing Education Programme of Jhalawar district in Rajasthan was conducted from March 4-9, 2009. The evaluation team was headed by Shri Prem Chand, Senior Consultant and Shri SC Dua, Consultant. The data was collected in six Panchayat Samitis (CD Blocks). Ten percent of the sample CECs and NCECs viz. 43 CE centres and 4 NCE centres were visited by the team. Detailed discussions were also held with the district officials, block coordinators, preraks and assistant preraks. To get feedback relating to the functioning of the programme in different parts of the district interviews were also conducted with the representatives of the village community, members of the village level committee for CE and other persons who were involved in the programme.
- External Evaluation of Project Residual Illiteracy (PRI) of Pilibhit district in Uttar Pradesh was conducted from March 18-24, 2009. The evaluation team was headed by Shri Prem Chand, Senior Consultant, Shri SC Dua, Consultant and Shri Rajesh Choudhary, Assistant Director. The data was collected in 49 villages of seven blocks and three urban centres at Pilibhit, Jhanabad and Vilsanda municipal areas. Seven percent of the sample learners who have completed Primer-III had been administered tests and also interviewed. Data also was collected through interview schedule from Panches/Sarpanches, District Coordinator, KRPs, MTs, Block Coordinators, Nyay Panchayat Resource Coordinators and VTs.
- External Evaluation of Baramulla district Total Literacy Campaign was conducted from April 15-23, 2009. The evaluation team was headed by Shri Prem Chand, Senior Consultant, IAEA. The data was collected from 12 C.D. blocks. Block Coordinators and Volunteers were also interviewed.
- External Evaluation of PLP of Dantewada district of Chhattisgarh was conducted from November 26, 2009 to December 1, 2009. The evaluation team was headed by Shri Prem Chand, Senior Consultant, IAEA. The data was collected from different blocks of the district. Neo-literates, functionaries at different levels and community representatives were also interviewed during the conduction of the evaluation study.



## (6) Publications

The following periodicals were published in 2009:

1. Four issues of the Indian Journal of Adult Education (quarterly).
2. Twelve issues of monthly magazine (bilingual) 'Proudh Shiksha'.
3. Twelve issues of IAEA Newsletter.

## (7) Dr. Mohan Sinha Mehta Research Fellowship

IAEA invited research proposals for Dr. Mohan Sinha Mehta Research Fellowship for 2009 through a notification in the IAEA Newsletter June 2009. The major objective of the fellowship is to bring out quality research paper which would be of use both to the planners, administrators and field functionaries.

The fellowships are available to individuals interested in undertaking research in the area of adult education, continuing education and lifelong education.

### Suggested topics were:

- Case study of a successful programme.



- Success story of an individual or group of individuals.
- State Resource Centre as an institution of excellence in the area of literacy material development and training.
- Jan Shikshan Sansthan as an institution of excellence in the area of vocational education.
- University Department of Adult Continuing Education and Extension as an institution of excellence for outreach activities.
- Ways and means to accelerate female literacy before 2011 census.
- An enquiry into the factors promoting and intervening in retention of literacy by neo-literates.
- Role of adult education in reducing poverty.

A sum of Rs. 50,000/- will be awarded for each fellowship which will be released to the institution responsible to administer and manage the funds in three installments - 40% of the total amount as first installment immediately after acceptance of the proposal, 40% of the total amount as second installment immediately after the receipt of draft report and acceptance of the same by IAEA and the remaining 20% of the total amount as third installment after five copies of the final report is received, complete in all respects by IAEA.

The study needs to be completed in one year from the date of release of the first installment.

Proposals have been received and are under scrutiny.

## **(8) Certificate Course in Library Science**

IAEA is an accredited institution of the National Institute of Open Schooling (NIOS). During the year of reporting, IAEA conducted Certificate Course in Library Science in which 11 candidates got coaching and also appeared in the examination conducted by NIOS in November 2009.

## **(9) Documentation Centre**

**During 2009 the following activities were conducted:**

- Published four issues of the quarterly Indian Journal of Population Education. The journal contains articles on issues relating to population and development education such as population stabilization, Health and Family Welfare, Adolescence Education, HIV/AIDS, Gender Issues, Women Empowerment etc.
- Six issues of bi-monthly Newsletter Literacy and Population had been printed and widely distributed. This Newsletter aims at providing latest information on issues relating to population and development education and reports on the programmes conducted by the State Resource Centres and Jan Shikshan Sansthans.
- One issue of Adult Education Index containing bibliographical citation of latest books, articles on adult education, adult literacy, adolescence issues and issues concerning HIV/AIDS was printed and distributed.
- One Bibliography prepared on "Lifelong Education". It contains citations on books and articles on lifelong learning.
- Information Repackaging Service
- Effective Literacy Practices : International Experiences - it is a compilation of 34 successful adult education projects from 28 countries around the globe.
- Compilation of summary reports of International Conferences on Adult Education, 1 to 5. It provides trends of adult literacy/adult education during various periods.
- Collected the press clippings on various issues concerning right to information, gender issues, infanticide/foeticide, abortion, women health, literacy/adult education programmes, street children etc.
- Prepared a digital database of literacy and post literacy primers. It contains primers received from 18 State



Resource Centres. During total literacy campaign and Post-Literacy Programmes almost all the districts had developed primers keeping in view variation of dialects in a particular region within a state. PDF Files of primers have been created for easy access of the contents.

- Provides reference services to the readers who visit the Centre apart from providing reference service through E-mail. During the reporting period 27 scholars used the resources available in the library. 129 new documents on adult education and related fields have been added to the library.

## (10) Activities of State Branches

- IAEA UP State Branch Meeting was held on February 14, 2009 at 2:00 p.m. at Charan International, Hazratganj, Lucknow. Shri K.C. Choudhary, President, IAEA attended the meeting as the observer. 25 members attended the meeting and elected unanimously Dr. Madan Singh as the Chairman and Dr. O.P.M. Tripathi and Prof. P.P. Singh as Vice Chairmen. Other office bearers elected were Dr. S.C. Upadhyay (Secretary), Shri Sudhakar Man Singh (Joint Secretary) and Prof. Irshad Husain (Treasurer).

Shri P.K. Sundriyal, Dr. Uma Bisht, Shri Avinash Kumar Mishra, Smt. Kusum Mishra, Dr. Usha Rai, Shri S.P. Rastogi, Shri K.B. Tuteja and Shri R.C. Yadav were elected as members. Dr. Dilip Kumar and Dr. N.K. Verma were selected as Co-opt Members.

The members of the state branch also constituted two sub-committees, one for bringing out Newsletter of the state branch and another one for generating resources for the branch.

- A one-day Seminar on Religion, Terrorism, Tolerance and World Peace was organized by Indian Adult Education Association, Bihar State Branch on February 16, 2009 in collaboration with Maha Bodhi Society of India, Bodh Gaya Temple Management Committee and Inter-Faith Forum in the premises of MBSI Bodh Gaya. The participants of the seminar were academicians, politicians, bureaucrats, religious leaders, social and community workers from Bhutan, India, Indonesia, Japan, Korea, Sri Lanka, Thailand, Tibet, UK and USA.

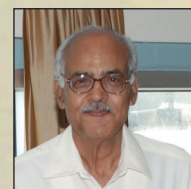
A theme paper was presented by Shri A.H. Khan, Vice President, Indian Adult Education Association. In his paper he dealt in depth regarding the core contents and real essence of all the major religions based on humanity and truth. He said the terrorism is the worst enemy for humanity and peaceful co-existence.

IAEA, Karnataka State Branch, Dharwad organised a one-day Seminar on Adult Education on February 26, 2009 in collaboration with K.R. Bellad Arts and Commerce College, Mundargi. Three speakers who addressed the participants on different aspects of Adult Education were - Shri G.S. Hegade, Basavanakatti, Sirsi on Continuing Education, Shri A.Y. Navalagund, Mundargi on Adult Education - Role of College Students and Smt. G.S. Hasabi, Mundargi on Women and Adult Education. Each lecture was followed by a discussion.



## (11) Visits Abroad

- On the invitation of German Institute for Adult Education, Shri K.C. Choudhary, President, IAEA and Chancellor, International Institute of Adult and Lifelong Education is visited, Germany from March 23-25, 2009 for an international meeting between the organizations concerning the professionalisation of lifelong learning and the





infrastructure of lifelong learning with a special emphasis on teacher training.

- The Vice President of the Indian Adult Education Association, Prof. S.Y. Shah and the Associate Secretary of the Association Dr. P.A. Reddy attended Asia-Europe Conference on Teachers and Trainers in Adult and Lifelong Learning organised jointly by the German Institute for Adult Education, University of Duisburg Essen, Romanian Institute for Adult Education, Consortium of European Research and Development Institute for Adult Education at Bergisch Gladbach, Bonn in Germany on June 29-30, 2009. While Prof. Shah presented a paper on "Teachers and Trainers in Adult and Lifelong Learning: Indian Scenario", Dr. Reddy's paper was on "Lifelong Learning in Indian Universities". Prof. Shah also moderated a session on Teachers and Trainers Role and participated in a Panel discussion on Problems and Prospects and also exhibited a Poster on Professionalisation of Adult Education in India.
- Shri K.C. Choudhary, President, Prof. S.Y. Shah, Vice President and Dr. Madan Singh, General Secretary represented IAEA in the Sixth International Conference on Adult Education (CONFINTEA VI) at Belem do Para, Brazil from December 1-4, 2009. The theme of the conference was "Living and Learning for a Viable Future: The Power of Adult Learning".



#### The objectives of the conference were:

- To push forward the recognition of adult learning and education as an important element of and factor conducive to lifelong learning, of which literacy is the foundation,
- To highlight the crucial role of adult learning and education for the realization of current international education and development agendas (EFA, MDGs, UNLD, LIFE and DESD) and
- To review political momentum and commitment and to develop the tools for implementation in order to move from rhetoric to action.

The IAEA representatives also attended The International Civil Society Forum (FISC, in its Portuguese acronym) in Belem itself from November 28-30, 2009. This Forum was to prepare the participation of civil society at the official International Adult Education Conference (CONFINTEA) and also to articulate with other movements, networks and civil society organisations that have been working on the right to youth and adult education.

The financial support for the participation was extended by ASPBEA/DVV for President and General Secretary and by Unesco/UIIL for Prof. S.Y. Shah, Vice President, IAEA and Honorary Director, IIALE.

#### (12) Other Events

- Prof. B.S. Garg, Patron, IAEA visited IAEA office on January 16, 2009, May 1-3, 2009. During his visits he not only had discussions with the office bearers with regard to administrative matters but also with the members of the staff regarding programmes carried out by the Association. He always participated in the 'Sarva Dharma Prarthana' alongwith the President, General Secretary, Treasurer and staff.





- Dr. V. Mohankumar, Director, IAEA participated in the two-days national seminar on Income security of Aged Organised by the Department of Adult and Continuing Education, S.V. University, Tirupati on January 28-29, 2009 and presented a paper titled "Ageing and the Aged - an Analysis of their Well-Being."
- On the invitation of Prof. B.S. Garg, Chancellor, Janardan Rai Nagar Rajasthan Vidyapeeth University, Udaipur and Patron, IAEA, the President of IAEA Shri K.C. Choudhary, General Secretary, Dr. Madan Singh, Treasurer, Dr. M.S. Ranawat and Joint Secretary Shri A.L. Bhargava visited Vidyapeeth on March 15-16, 2009. They had a detailed discussion regarding extension education activities of the university and also participated in a seminar on the Role of University in Community Education. They also visited villages to personally see the extension work carried out by the university.
- On the invitation of Director, State Resource Centre, Ranchi, Director, IAEA participated in the 'Akshar Jharkhand' Programme jointly organized by Prabhat Khabar, SRC and ADRI at Ranchi on March 17, 2009.
- On the invitation of Prof. V.G. Dass, Director-cum-Vice Chancellor, Dayalbagh Deemed University, Agra, Dr. Madan Singh, General Secretary, IAEA attended a meeting to incorporate necessary changes in the curriculum for the two years Post-Graduate Diploma Course in Environmental Education on March 24-25, 2009. The meeting was convened by the Department of Sociology and Political Science.
- Director, IAEA attended a meeting convened by the Department of Education in Social Sciences and Humanities, Project Finance and Monitoring Committee at NCERT on April 9, 2009 to review the components of the scheme on quality improvement in schools namely National Population Education Project.
- Director, IAEA took a session on the "Role of NGOs in Promoting Researches" in the workshop on Inter-disciplinary Researches in Adult and Continuing Education on April 27-28, 2009 organised by the Department of Adult Continuing Education and Extension, University of Delhi in collaboration with Indian Council of Social Science Research.
- President, IAEA called on Smt. Anshu Vaish, Secretary, Department of School Education and Literacy, Govt. of India on April 28, 2009 alongwith Prof. S.Y. Shah, Vice President to discuss about the Sixth International Conference on Adult Education (CONFINTEA VI).
- President and General Secretary visited Eye Care Foundation of India, Mumbai on April 17, 2009 to discuss the strategies to launch an "Eye Care Project" for the deprived and neglected children of the primary schools of Delhi through Indian Adult Education Association.

The President and General Secretary during their stay in Mumbai also met Ms. Maria Lourdes Almazan Khan,





Secretary General, Asian South Pacific Bureau of Adult Education (ASPBAE) with regard to CONFINTEA VI being held at Belem, Brazil.

They also visited Gujarat Research Society, Khar, Mumbai to meet Ms. Kallolini Hazarat, Chairperson of the Society and also the Chairperson of World Education Fellowship - Indian Chapter to discuss about the future cooperation between the two organizations.

- Director, IAEA attended the Task Force Meeting on Research on July 11, 2009 convened by Director, Regional Resource Centre, Panjab University, Chandigarh.
- Director, IAEA alongwith Shri Prem Chand, Senior Consultant participated in a meeting on August 7-8, 2009 convened by NLM at NCUI, New Delhi.
- Director, IAEA alongwith Dr. Nasim Ahmed, Assistant Educational Adviser, Department of School Education and Literacy participated in the live radio talk on September 7, 2009 from 9:30 p.m. to 10:30 p.m. As it was a phone-in programme, a large number of questions were answered received over phone from all over the country.
- Shri K.C. Choudhary, President and Dr. Madan Singh, General Secretary, IAEA visited Kanyakumari on October 27-28, 2009 to personally see the stay and conference arrangements at Vivekananda Kendra. Dr. L. Raja, Assistant Director, Department of Adult, Continuing Education and Extension, Gandhigram Rural University, Gandhigram and Vice President, IAEA and Smt. Kalpana Kaushik, Programme Officer, IAEA also accompanied them.



During this visit, the President and General Secretary also had a discussion with the adult educationists at the State Resource Centre, Kerala at Thiruvananthapuram with regard to the revival of IAEA Kerala Chapter and also about Dr. Sivadasan Pillai Foundation.

- Director, IAEA participated in the meetings of the Task Force on State Resource Centres constituted by the Department of School Education and Literacy on November 4, 2009 at DAE, New Delhi and November 26-27, 2009 at SNDT Women's University, Mumbai.
- Director, IAEA participated in the Task Force Meeting on Women convened by Director, State Resource Centre, Bhopal on November 9-10, 2009.

### (13) Visitors

- Dr. Pramila Aggarwal, Professor, George Brown Community College, Toronto, Canada visited IAEA on March 6, 2009.
- Mrs. Barbara Tierney, Assistant Director (Govt. Relations), International Reading Association (IRA), Washington, USA visited IAEA on April 28, 2009 and had a detailed discussion with Shri K.C. Choudhary, President, IAEA and Chancellor, International Institute of Adult and Lifelong Education, Prof. S.Y. Shah, Vice President, IAEA and Honorary Director, International Institute of Adult and Lifelong Education and Dr. V. Mohankumar, Director, IAEA and Joint Registrar, International Institute of Adult and Lifelong Education about the organisation and how it can collaborate with IRA in future programmes. She was accompanied by Dr. Ashutosh





Prabhu Dessai, Assistant Professor, Institute of Psychiatry, Goa (Consultant in Mental Health and Counseling).

Indian Adult Education Association is a National Affiliate of IRA to serve in India.

- Dr. Roop Krishen Bhat, Director, Directorate of Adult Education, Govt. of India visited IAEA on April 20, 2009. He had a brief discussion with Shri K.C. Choudhary, President, Dr. Madan Singh, General Secretary and Dr. V. Mohankumar, Director about the organization and future plans.

Dr. Bhat has relinquished the post of Director, DAE on April 22, 2009.

- Prof. A.K. Bakshi, Director, Institute of Lifelong Learning and Centre for Professional Development in Higher Education, University of Delhi visited IAEA on May 13, 2009 to discuss about the "Research Methodology and Recent Developments in the field of Adult Education in India and Overseas". This visit was followed by another visit by Dr. Anand Saxena and Dr. Vimal Rarh, Academic Secretaries, Institute of Lifelong Learning, University of Delhi on May 29, 2009.

- Prof. Asoke Bhattacharya, Director & CEO, Roopkala Kendra, Film & Social Communication Institute Under I.&C.A. Department, Govt. of West Bengal and Visiting Professor, International Institute of Adult and Lifelong Education visited IAEA on July 30, 2009. He had a discussion with the President, Vice President and General Secretary with regard to the course on Research Methodology.

- On September 7, 2009 a few neo-literates from Kerala alongwith the continuing education functionaries and SRC officials visited Indian Adult Education Association to meet the office bearers. They shared their impression about the mega city and happiness about the visit to Rajghat. They had a tea with the President, Shri K.C. Choudhary and General Secretary, Dr. Madan Singh.



#### (14) Executive Committee Meetings

- The third meeting of the Executive Committee of IAEA was held on July 31, 2009 under the Chairmanship of Shri K.C. Choudhary, President. The committee disposed off several agenda items including review of the activities of the





Association for the period January-June 2009, approval of the budget estimates for the year 2009-10 and Audited Statement of Accounts for the year 2008-09 and consideration of the applications for institutional, life and annual membership. The Committee also approved for insurance cover to IAEA building and members of the staff.



## (15) Membership

In the year 2009, new membership was granted to 16 life members, 4 institutional members and one annual member.

## (16) Audit

M/s. Jain R. Gupta & Associates, Chartered Accountants had audited the accounts of the Association for year 2008-09.

## (17) International Institute of Adult and Lifelong Education (IIALE)

- Professor Lis Hemmingsen, Course Leader of the European Masters Programme in Lifelong Learning, Danish School of Education, Denmark and Dr. Ole Henckel, European Officer of Erasmus Mundus Programme, Danish School of Education, Denmark visited the International Institute of Adult and Lifelong Education on March 23, 2009 and had discussion with the Chancellor Shri K.C. Choudhary in connection with the collaborative projects and programmes between the Danish School of Education and the International Institute.



- IIALE and Maulana Abul Kalam Azad Institute of Asian Studies, Kolkata jointly organised a special lecture series on October 13, 2009 at Magnolia Banquet, India Habitat Centre, Lodhi Road, New Delhi.



Prof. James A. Draper Memorial Lecture was delivered by Prof. W.J. Morgan, UNESCO Chair of the Political Economy of Education and Director of the Centre for Comparative Education Research, School of Education, the University of Nottingham, Nottingham on the subject "Normative Values in Adult Education and their Contemporary Relevance". This session was presided over by Shri Bhaskar Chatterjee, Secretary to Government of India, Department of Public Enterprises, Ministry of Heavy Industry and Public Enterprises.

Dr. Roby Kidd Memorial Lecture on "Lifelong Learning : Strategy for India : Synthesising Thoughts of Grundtvig, Tagore, Gandhi and Freire" was delivered by Prof. Asoke Bhattacharya, Director and CEO, Roop Kala Kendra, Film and Social Communication Institute under I&CA Department, Govt. of West Bengal. This session was presided over by Shri K.C. Choudhary, President, Indian Adult Education Association.





Dr. Regina Egetenmeyer-Neher, Faculty of Educational Sciences, University of Duisburg-Essen, Germany delivered special IIALE lecture on Professionalisation of Adult and Lifelong Learning in Germany. This session was also presided over by Shri K.C. Choudhary.

● IIALE Fellowship 2009 was conferred on seven persons from the field of adult and lifelong education by Shri K.C. Choudhary, Chancellor, International Institute of Adult and Lifelong Education in a solemn function held at Magnolia, India Habitat Centre, New Delhi on October 13, 2009. Dr. Madan Singh, Registrar, IIALE and Prof. S.Y. Shah, Honorary Director, IIALE were present on the occasion. Dr. V. Mohankumar, Joint Registrar, IIALE readout the citations. The recipients were:



- a. Dr. R. Rajan, Director, State Resource Centre, Chennai, Tamil Nadu.
- b. Dr. N.V.R. Kapali, Professor and Head, Department of Adult and Continuing Education, University of Madras, Chennai, Tamil Nadu.
- c. Dr. Bhupendra Singh Baghel, Director, Jan Shikshan Sansthan, Indore, Madhya Pradesh.
- d. Dr. V. Seenii Natarajan, Associate Professor, Department of Adult Continuing Education and Extension, Gandhigram Rural University, Gandhigram, Tamil Nadu.
- e. Dr. Rajesh, Assistant Professor, Department of Adult Continuing Education and Extension, University of Delhi, Delhi.
- f. Dr. Jai Prakash Dubey, Senior Lecturer, Department of Adult Continuing Education and Extension, University of Delhi, Delhi.
- g. Dr. T. Sundaresan Nair, Director, State Resource Centre, Thiruvananthapuram, Kerala.

## (18) Acknowledgement

My sincere thanks are due to the following persons and institutions for their generous help and support extended to IAEA during the year of reporting:

- Hon'ble Shri Kapil Sibal, Minister of Human Resource Development, Govt. of India.
- Hon'ble Smt. D. Purandeswari, Minister of State for Human Resource Development, Govt. of India.
- Shri Rameshwar P. Neekhra, Ex-MP and Chairman, MP State Bar Council, Jabalpur.
- Shri L. Mishra, Special Rapporteur, National Human Rights Commission, New Delhi.
- Smt. Anshu Vaish, Secretary, Department of School Education and Literacy, Ministry of HRD, Government of India.
- Shri Bhaskar Chatterjee, Secretary, Department of Public Enterprises, Govt. of India.
- Shri Jagmohan Singh Raju, Joint Secretary (Adult Education) & Director General, National Literacy Mission.
- Smt. Anuradha Mall, Director, National Literacy Mission, Govt. of India.
- Shri K. Mathivanan, Director (AE), Department of School Education and Literacy, Ministry of HRD, Government of India.
- Shri IPS Bakshi, Deputy Secretary (AE), Department of School Education and Literacy, Ministry of HRD, Government of India.
- Shri SPS Sangwan, Deputy Secretary (AE), Department of School Education and Literacy, Ministry of HRD, Government of India.
- Smt. Simmi Choudhury, Deputy Secretary (AE), Department of School Education and Literacy, Ministry of HRD, Government of India.
- Dr. Nasim Ahmed, Assistant Educational Adviser, Department of School Education and Literacy, Ministry of HRD, Govt. of India.



- Smt. Kusum Vir, Director, Directorate of Adult Education, Govt. of India.
- Shri S. Ramakrishna, Joint Director, Directorate of Adult Education, Govt. of India.
- Shri A.M. Rajashekhar, Joint Director, Directorate of Adult Education, Govt. of India.
- Shri S.K. Wahal, Deputy Director, Directorate of Adult Education, Govt. of India.
- Prof. A.K. Bakshi, Director, Institute of Lifelong Learning, University of Delhi.
- Dr. Heribert Hinzen, Director, DVV International (German Adult Education Association).
- Ms. Maria Lourdes Almazan Khan, Secretary General, Asian South Pacific Association for Basic and Adult Education (ASPBEA).
- Smt. Shobhana Ranade, Chairman, All India Committee for Eradication of Illiteracy Among Women, New Delhi
- Dr. Ekkehard Nuissl von Rein, Director, German Institute of Adult Education (DIE).
- Dr. Regina Egetenmeyer-Neher, University of Duisburg-Essen, Faculty of Educational Sciences, Essen, Germany.
- Prof. Asoke Bhattacharya, Director and CEO, Roop Kala Kendra, Film and Social Communication Institute (under I&CA Department, Govt. of West Bengal).
- Dr. Sakil Malik, Director, International Development Division, International Reading Association, Washington, DC.
- International Council of Adult Education (ICAE), Montevideo, Uruguay.
- International Federation of Workers' Education Association (IFWEA), London.
- National Human Rights Commission, New Delhi.
- India International Centre, New Delhi.
- State Resource Centre, Deepayatan, Patna.
- State Resource Centre, Raipur, Chhattisgarh.
- Group of Adult Education, Jawaharlal Nehru University, New Delhi.
- International Reading Association (IRA), Washington DC.
- Global Campaign for Education, New Delhi.
- Gandhi Peace Foundation, New Delhi.
- Asian South Pacific Bureau of Adult Education (ASPBAE) Mumbai.
- Shri Y.S. Chauhan and Shri Amit Chaddha, Advocates.
- M/s Jain R. Gupta & Associates, Chartered Accountants.
- M/s Syndicate Bank, CR Building Branch and IP Depot Branch.

I am thankful to Prof. S.Y. Shah, Group of Adult Education, JNU for his continuous support in academic activities.

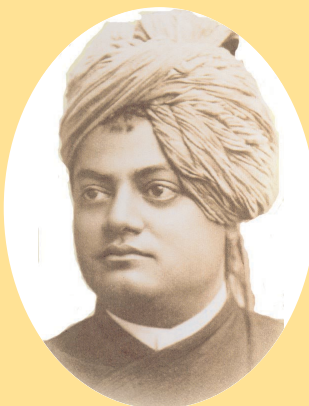
I would like to express my sincere thanks to Prof. B.S. Garg, Patron of IAEA, Shri K.C. Choudhary, President, Smt. Rajashree Biswas, Shri A.H. Khan, Dr. Arun Mishra, Dr. L. Raja, Prof. S.Y. Shah, Vice Presidents, Dr. M.S. Ranawat, Treasurer, Shri A.L. Bhargava, Joint Secretary, Shri Sudhir Chatterjee, Shri Prafulla Nagar, Dr. P. Adinarayana Reddy, Dr. Nirmla Nuwal, Associate Secretaries and all the members of the Executive Committee and the conveners and chairpersons of all the State Branches for their active support and cooperation. I extend my sincere thanks to all the members of the Council and General Body of the Association for their continued support, cooperation, encouragement and guidance.

I would like to thank Dr. V. Mohankumar, Director, Shri Rajesh Choudhary, Assistant Director, Shri Prem Chand, Senior Consultant, Shri S.C. Dua, Consultant, Smt. Veena Mahajan, Administrative Officer, Shri M.L. Sharma, Finance Officer, Shri B. Sanjay, Assistant Editor and other colleagues, Smt. Kalpana Kaushik, Smt. Neha Gupta, Shri Kripal Singh Mehra, Shri Ashish Kumar Yadav and Shri Krishan Singh. I also thank all other members of the staff of IAEA for their valuable services rendered to the Association.

Dated : December 10, 2009

(Dr. Madan Singh)  
General Secretary



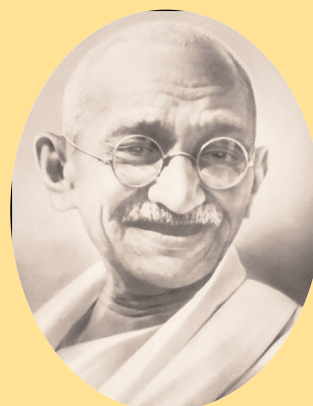


Education means that process by which character is formed, strength of mind is increased, and intellect is sharpened, as a result of which one can stand on one's own feet.

- Swami Vivekananda

The function of Nayee-Talim is not to teach an occupation, but through it to develop the whole man.

- Mahatma Gandhi



"The aim of education is not the acquisition of information, although important, or acquisition of technical skills, though essential in modern society, but the development of that bent of mind, that attitude of reason, that spirit of democracy which will make us responsible citizens."

- Dr. S. Radhakrishnan

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